

# **Title 1 School Plan Circleville Elementary School**

## **School Advisory Committee**

Principal – Eugene King  
Regular Education Teacher – Brandi Schear  
Regular Education Teacher – Terecea Westwood  
SPED- Nora DeLange  
ELL Rep. – Gwen Morgan  
Parent –  
Parent – Mandy Brindley

## **Title 1 School Plan:**

### **1. Performance Goals**

- a. **Academic** – 75 % of students in Grades K – 6 will reach proficiency in Reading, Language Arts, and Mathematics as measured by Utah State Core Assessments.
- b. **Attendance** – Circleville Elementary will have an overall 90% attendance rate.
- c. **Safe Schools** – 100% of Circleville Elementary staff members will participate in ongoing training in order to provide a safe and orderly learning environment.
- d. **Staff** – 100% of teachers will collaborate monthly to improve math, writing and reading scores.
- e. **Home** – Parent will read with their student(s) and use academic digital programs provided by the CES.

### **2. Reform Strategies**

- a. CES will provide remediation through extended day kindergarten, early interventions Really Great Reading Imagine Learning, Tier 2 K-3, IXL, and I-Ready, DIBELS, STMath, along with teacher referrals being utilized throughout the year.
- b. Intervention instruction is provided through tier 2 groups, our various math programs, one-on-one tutoring with our reading specialist, and other individualized methods and materials.
- c. Student progress is measured consistently and intervention is coordinated with classroom instruction.

- d. Scientifically-Based Research/Instructional Materials
  - i. Circleville Elementary teachers utilize the Reading Wonders Program and the Saxon Math Program that includes instructional strategies that are validated by gold standard research.
  - ii. All staff members have sufficient appropriate instructional materials.
  - iii. Prior to adopting curriculum, a committee will meet to ensure instructional materials are directly aligned to the state core.

### **3. Activities to Ensure Mastery**

- a. 90% of teachers hold a valid teaching license and meet the standard of being highly qualified.
- b. All paraprofessionals have completed at least a total of 48 semester hours or have taken and passed the para-pro praxis test.
- c. Reading instruction includes oral language development, concepts of print, phonemic awareness, phonics and spelling, fluency, vocabulary, comprehension and writing, as appropriate to the needs of the students and the state core.
- d. The staff at CES uses PLC's and faculty meetings to participate in ongoing discussion to reduce curriculum gaps.
- e. 90% of staff members participated in 2 days of strategies instruction at the district level as well as 2 days of school level targeted training focused on parent engagement in Math, Science and Language Arts.
- f. A Reading Specialist is assigned to our school to promote and monitor student progress through data assessments, and collaborating with teachers and paraprofessionals to facilitate instructional pacing and differentiate instruction.
- g. CES has a counselor that monitors and provides support to students in both one on one and group settings. CES also has access to outside counseling help that work closely with the school counselor to ensure student needs are being met.
- h. Refer to the reform strategies section.

#### **4. Coordination and Integration**

- a. All of our teachers continue to participate in and receive training through University classes and/or various workshops and conferences.
- b. School personnel communicate with parents in a variety of ways, including: weekly communication folders, e-mail, notes, phone calls, conferences, Social media and home visits.
- c. Parent/Teacher Conferences are held twice a year.
- d. The school provides timely information to parents regarding scheduling and calendar items through a monthly calendar, social media platforms, and school messenger.
- e. Title one funds will be used to supplement CES teachers, reading specialist and aides salaries to ensure that we have qualified staff members educating all students in as many situations as possible. CES staff members will collect, record, and report their data findings at least three times per year. Data from curriculum performance, multiple digital platforms, and various tests help identify at-risk students. Teachers collaborate in creating a plan to help remediate the areas at risk.
- f. Circleville Elementary has a three-year-old and four-year-old Preschool Program offered to everyone who is of age.

